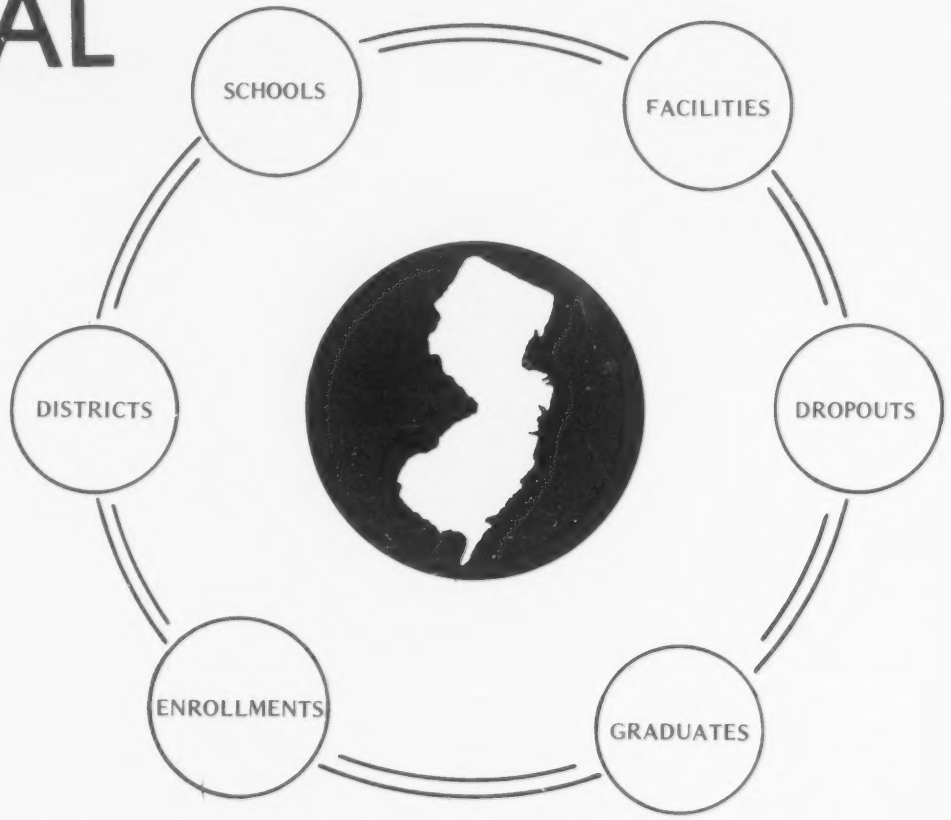
VITAL EDUCATIONAL STATISTICS

1981-1982

VOLUME I



Office of Management Information
Division of Research, Planning and Evaluation
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VITAL EDUCATIONAL STATISTICS
1981-82
VOLUME I

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PREFACE

The 1981-82 edition of Vital Educational Statistics is the eighth in a series which began in 1974-75. It is the fifth year of a revised series using data derived from re-designed instruments supported by detailed and illustrated instructions. It is also the fourth year the publication has been divided into two volumes. A glossary of terms and definitions was added for the first time in 1979-80.

The 1981-82 edition of Vital Educational Statistics inaugurates a change in publication policy due to a change in data collection policy. In order to reduce the paperwork burden at the school and district level, certain reports have been scheduled for collection every two or three years rather than annually. In 1981-82 the Follow-Up of Graduates report was not collected, resulting in five (5) tables on graduates being omitted from the report. Two tables showing high school graduate trends between 1972 to 1980 have been substituted. The Follow-Up of Graduates series will re-appear in 1982-83. The table on Estimated Cost of Capital Improvement Projects was omitted in 1981-82.

Two tables have been added for 1981-82: Table II, Universe of State, County and Local Educational Agencies and Table V, New Jersey Public Elementary and Secondary Schools by Enrollment Size. Table III, New Jersey Public School Districts by Enrollment Size, has been revised.

As in previous editions, Volume I contains school district and school data, including enrollments, dropouts, graduates and facilities data. Each of the sections contains narrative as well as numbers to accommodate reader and user preferences.

Volume II of Vital Educational Statistics contains certificated and non-certificated staff data exclusively and is available as a separate publication.

The data in the Vital Educational Statistics series are descriptive and were designed to establish a core database to help in reporting on the condition of education in New Jersey. Hopefully, the data when taken together will lead to insights with significant policy implications.

The back cover contains two forms for evaluating the publications. Users are invited to send comments or suggestions for improving the utility of the data.

ACKNOWLEDGEMENTS

Special appreciation is extended to Dr. W. Frank Johnson, Director of Research for his support and guidance in developing this publication.

We also want to acknowledge the efforts of the district data analysts who supplied the data and the following county data analysts who organized workshops and coordinated the distribution, collection and editing of the instruments at the county level: Ira Helfgott, Atlantic; Armand Palazzi, Bergen; Doreen O'Kane, Burlington; Mardi Gibbons, Camden; Kenneth Fetter, Cape May; William Cervini, Cumberland; Sherilyn Poole, Essex; William Hall, Gloucester; Joseph Schultz, Hudson; Willa L. Cwik, Hunterdon; Vincent Acquaviva, Mercer; Mike Maddaluna, Middlesex; Edward A. Miklus, Monmouth; Kay Manson, Morris; Lucille Stellatella, Ocean; Charles Lagos, Passaic; Thomas E. Anderson, Salem; Sal Abitanta, Somerset; Judy Kohlbach, Sussex; Robert DeCastro, Union; Helen Palladino, Warren.

Office of Management Information staff responsible for editing the instruments and tables contained in this publication were supervised by Terri Bolla and Elaine Ailey. The typing was done by Denise King.

Howard Bookin and Toni Ailey developed the many computer runs required to produce the reports generated in support of this publication.

The cover was designed by Debbi Csogi, the graphics consultant for the Public Information Office. This volume was edited by Richard Vespucci, publication editor for the Department of Education.

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INTRODUCTION

This introduction presents selected trend data characteristic of public elementary and secondary education in New Jersey between 1977-78 and 1981-82. The four sets of data show enrollment and dropout declines experienced over the past five years; the schools that housed the public elementary and secondary pupils; and the instructional rooms available and needed. Trends focusing on high school graduates appears later in this report as a separate table.

TRENDS IN NEW JERSEY EDUCATION
1977-78 to 1981-82

Characteristics	Selected School Years					Percent Change for Period
	1977-78	1978-79	1979-80	1980-81	1981-82	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Enrollments						
Elementary	861,811	827,978	798,329	774,301	753,348	-12.6
Secondary	519,717	509,349	489,930	471,707	451,370	-13.2
Total	1,381,528	1,337,327	1,288,259	1,246,008	1,204,718	-12.8
Schools						
Elementary	1,953	1,942	1,913	1,896	1,872	- 4.1
Secondary	436	432	428	423	413	- 5.3
Handicapped	72	69	76	77	79	+ 9.7
Total	2,461	2,443	2,417	2,396	2,364	- 3.9
Instructional Rooms						
Available	69,019	69,693	69,828	69,763	69,029	+ 0.01
Needed*	2,830	2,651	2,567	3,195	1,889	-33.3
Dropouts						
Minority	8,120	7,896	8,126	8,139	8,115	- 0.1
Other	13,720	14,222	14,249	13,329	12,258	-10.7
Total	21,840	22,118	22,375	21,468	20,373	- 6.7

* For excess enrollments and replacements of substandard instructional rooms

INTRODUCTION

SYNOPSIS OF TRENDS
1977-78 to 1981-82

- Statewide, enrollments decreased by 12.8 percent or an average of 2.6 percent per year. Elementary school enrollments decreased by 12.6 percent or an average of 2.5 percent per year. Secondary school enrollments decreased by 13.2 percent over the period or an average of 2.7 percent per year.

- The number of schools decreased by 97 or 3.9 percent of the total in 1977-78. Schools for the handicapped increased by seven (7). Secondary schools decreased by 23 or 5.3 percent of those operating in 1977-78. Elementary schools decreased by 81 or 4.1 percent of those operating five years ago.

- Despite some sizeable increases in the available instructional rooms (during the period) the number of 1981-82 rooms available exceeded 1977-78 by only ten. By July 1981, additional rooms needed to accommodate excess enrollments and to replace substandard rooms was 1,889. Aging school buildings plus the increased enrollments reported by certain school districts, during the period, combined to create the need for additional instructional rooms.

- Because of declining enrollments and increasing enrollments in certain areas, of the state, the two factors - aging buildings and excess enrollments - continue to persist in creating anomalies in school facility construction needs.

- The total number of dropouts declined by 6.7 percent between 1977-78 and 1981-82. However, the number of dropouts classified as "minority" did not change appreciably during that period. The dropout rate (1980-81) of 1.6 percent was one-tenth of one percent less than 1979-80. The average dropout rate for the five-year period is 1.6 percent.

SECTION I

DISTRICT AND SCHOOL INFORMATION

DISTRICT AND SCHOOL INFORMATION

Section I contains the following tables: Table I, Operating and Non-Operating Public School Districts; Table II, Universe of State, County and Local Educational School Systems; Table III, Enrollment Size of New Jersey Public School Districts; Table IV, New Jersey Public Schools by Type of School and Table V, Enrollment Size of New Jersey Public Schools.

Table I shows that the total number of "school districts" remained at 619. One non-operating district became operational during 1981-82 increasing the number to 597. Non-operating districts decreased to 22.

Table II appears for the first time in the Vital Educational Statistics publications. The table separates basic administrative units (with boards of education) from other administrative units. The latter group includes educational services commissions, jointure commissions, county special services districts and State operated schools. Excluding the four State operated schools (Col. 13), the Table II data are in agreement with the total number of operating districts (597) in Table I, Column 2.

Table III has been changed in format. The 1981-82 Table has been expanded to show school district enrollment sizes under 1,000. The upper limit of the table has been reduced to a maximum district size of "9,000 and over". Column six shows that 298 districts had enrollments under 1,000. One hundred and twenty-two (122) districts had enrollments between 1,000 and 1,999. The remainder, 177 districts, had enrollments ranging from 2,000 to well over 9,000.

Table IV is a summary of schools by school type. Column 12 shows a total of 2,364 public schools, a net decrease of 32 from the previous year. Of the total number of public schools (1981-82), 1,929 were elementary and 435 were secondary. Increases in school type (compared to 1980-81) were as follows: nine (9) middle schools; four (4) four-year high schools; four (4) secondary schools designated "other" and two (2) elementary schools for the handicapped. Decreases in school type were primarily in the elementary school category, approved junior high schools and three-year high schools.

Table V is one of the tables added to the publication for the first time in 1981-82. It shows that of the 1,929 public elementary schools, 75 percent had enrollments under 499. The median enrollment size for all public elementary schools was 332. Twenty-five percent of the elementary schools had enrollments of 500 or more pupils. Fifty elementary schools had enrollments of 1,000 or more pupils.

Of the 435 public secondary schools in New Jersey, 34.5 percent had enrollments between 500 and 999. The median enrollment size for all secondary schools was 989.

Fifteen percent of the secondary schools had enrollments of 1,500 or more pupils. There were eight (8) secondary schools with enrollments of more than 2,500 pupils.

Counties reporting increases in the number of schools were: Atlantic, Mercer, Ocean and Sussex.

TABLE I

OPERATING AND NON-OPERATING NEWJERSEY
PUBLIC SCHOOL DISTRICTS
BY COUNTY
SEPTEMBER 30, 1981

COUNTY	NUMBER OF SCHOOL DISTRICTS		TOTAL SCHOOL DISTRICTS	PERCENT OF TOTAL OPERATING SCHOOL DISTRICTS IN EACH COUNTY
	OPERATING	NON-OPERATING		
(1)	(2)	(3)	(4)	(5)
Atlantic	25		25	4.2
Bergen	75	2	77	12.6
Burlington	45		45	7.5
Camden	39	4	43	6.5
Cape May	17	2	19	2.8
Cumberland	16		16	2.7
Essex	23		23	3.9
Gloucester	29		29	4.9
Hudson	14		14	2.3
Hunterdon	30		30	5.0
Mercer	11		11	1.8
Middlesex	25	1	26	4.2
Monmouth	52	4	56	8.7
Morris	41	1	42	6.9
Ocean	29	1	30	4.9
Passaic	20		20	3.3
Salem	14		14	2.3
Somerset	19	4	23	3.2
Sussex	26	1	27	4.4
Union	23		23	3.9
Warren	24	2	26	4.0
TOTAL PUBLIC SCHOOL DISTRICTS	597	22	619	100.0
PERCENT OF PUBLIC SCHOOL DISTRICTS	96.4	3.6	100.0	

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

TABLE II
Universe of State, County and
Local Educational School Systems (Operational)
September 30, 1981

County	Basic Administrative Units (LEAs) Operating Type I Consolidated	Type I Regional	Type I Regular	Type I Vocational	Type II Consolidated	Type II Regional	Type II Regular	Type II Vocational	Other Administrative Units Operating Commissions Educational Services	Commissions Jointure	Other County Special Services	Other State Operated Schools	Total Educational Agencies
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Atlantic			9	1		3	12						25
Bergen			3	1		7	63				1		75
Burlington			3	1	1	4	35				1		45
Camden				1		4	33		1				39
Cape May			1	1		1	13				1		17
Cumberland			2	1		1	12						16
Essex			4	1	2	1	14		1			1	24
Gloucester				1	1	4	22		1				29
Hudson			5	1			7			1		1	15
Hunterdon						5	24		1				30
Mercer				1		4	5				1	1	12
Middlesex			2	1			21		1			1	26
Monmouth				1	1	10	39		1				52
Morris				1	1	4	34		1				41
Ocean				1	1	4	23						29
Passaic			2	1		3	14						20
Salem			1	1		2	10						14
Somerset				1		2	15		1				19
Sussex					1	5	18	1	1				26
Union			3	1		2	16		1				23
Warren						2	21	1					24
Total			35	18	8	68	451	2	10	1	4	4	601

There were 22 non-operating Districts (1 Regional).
There were 597 operating Districts and 4 State-Operated Schools.

TABLE III

NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY ENROLLMENT SIZE AND COUNTY

SEPTEMBER 30, 1981

COUNTY	0 to 299	300 to 499	500 to 799	800 to 999	Sub-Total	1000 to 1999	2000 to 2999	3000 to 3999	4000 to 4999	5000 to 5999	6000 to 6999	7000 to 7999	8000 to 8999	9000 and Over	Total Districts Operating Schools*
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
Atlantic	5	2	6	2	15	4	3	2				1			25
Bergen	4	6	13	5	28	26	14	3	2	2					75
Burlington	9	8	5	1	23	11	8			1		1	1		45
Camden	5	6	7	2	20	8	5	1	1	1	1			2	39
Cape May	7	3	1	2	13	2	2								17
Cumberland	5	2	3	1	11	2			1	1				1	16
Essex	2	2	1		5	2	4	1	4	4			1	2	23
Gloucester	6	7	1	2	16	8	1	1	2		1				29
Hudson	2	1	1		4	3			1	3	1	1		1	14
Hunterdon	14	5	5	1	25	3	2								30
Mercer	1	2			3		4	1		1				2	11
Middlesex	2	1	1	2	6	4	2	5	2	1	1	1		3	25
Monmouth	11	6	7	3	27	11	1	6	5			1		1	52
Morris	6	1	6	4	17	9	7	4	3				1		41
Ocean	10	2	2	2	16	5	3	1		2				2	29
Passaic		1	2	5	8	5	2			1		2	1	1	20
Salem	6	3			9	3	2								14
Somerset	2	2	1	1	6	7	3	1	1		1				19
Sussex	7	5	3	3	18	5	2		1						26
Union	3	1	2	1	7	3	2	5	2	1	1	1		1	23
Warren	8	7	4	2	21	1	1	1							24
TOTAL	115	73	71	39	298	122	68	32	25	18	6	8	4	16	597

*INCLUDES VOCATIONAL SCHOOLS RECEIVING ONLY SHARED TIME STUDENTS

TABLE IV

NEW JERSEY PUBLIC SCHOOLS
BY TYPE OF SCHOOL AND COUNTY
SEPTEMBER 30, 1981

COUNTY	ELEMENTARY		SECONDARY						SCHOOLS FOR THE HANDICAPPED		TOTAL NUMBER OF SCHOOLS	PERCENT OF PUBLIC SCHOOLS IN EACH COUNTY
	ELEMENTARY SCHOOLS	MIDDLE SCHOOLS	APPROVED JUNIOR HIGH SCHOOLS	3 YEAR	4 YEAR	6 YEAR	OTHER	VOCATIONAL	ELEMENTARY	SECONDARY		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	62	10			7			1	6		86	3.6
Bergen	186	32	5	3	31	7	4	4	8	3	283	12.0
Burlington	91	15			16	1	2	2	4	2	133	5.6
Camden	126	10	5	4	10	3		2	2	2	164	6.9
Cape May	20	3			3	1		2	1	1	31	1.3
Cumberland	47	5		1	1		4	1	2	1	62	2.6
Essex	160	11	12	8	19	1	1	5	11	3	231	9.8
Gloucester	62	4	3	3	5	5		1	2		85	3.6
Hudson	80	1			14	1		3	4	1	104	4.4
Hunterdon	31	5			4	1					41	1.7
Mercer	58	9	7	3	5	1		2	5	2	92	3.9
Middlesex	129	21	7	4	18	2		5	1	2	189	8.0
Monmouth	121	11	5	4	18	2		1	1	2	165	7.0
Morris	114	17			22		1	1	4		159	6.7
Ocean	56	10			12	2		4			84	3.6
Passaic	90	11	2	1	11			1	1		117	5.0
Salem	22	4	1	1	3	1		2	1	1	36	1.5
Somerset	49	8	1	1	7	5		1		1	73	3.1
Sussex	31	3			6	1	1	1	2		45	1.9
Union	98	16	8	5	11		1	2	2	1	144	6.1
Warren	31	2	1	1	3	1		1			40	1.7
Total	1664	208	57	39	226	35	14	42	57	22	2364	100.0
Percent of School Types	70.4	8.8	2.4	1.6	9.6	1.5	0.6	1.8	2.4	0.9	100.0	

TABLE V

NEW JERSEY PUBLIC ELEMENTARY AND SECONDARY SCHOOLS
BY ENROLLMENT SIZE*
1981-82

	Elementary School Size					Secondary School Size								
County	0 to 499	500 to 999	1000 to 1499	1500 to 1999	Total Elementary Schools	0 to 499	500 to 999	1000 to 1499	1500 to 1900	2000 to 2499	2500 to 2999	3000 and Over	Total Secondary Schools	Total Number Schools
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Atlantic	64	14			78		4	2	1	1			8	86
Bergen	207	19			226	10	25	18	3	1			57	283
Burlington	82	25	3		110	4	7	7	5				23	133
Camden	103	33	2		138	3	7	9	5	1	1		26	164
Cape May	18	6			24	3	2	2					7	31
Cumberland	44	10			54	2	1	1	4				8	62
Essex	108	61	12	1	182	11	19	6	6	5	2		49	231
Gloucester	54	12	2		68	2	8	5	2				17	85
Hudson	38	38	9		85	4	3	2	5	4	1		19	104
Hunterdon	31	5			36		2	1	1	1			5	41
Mercer	55	16	1		72	6	6	4	2	1	1		20	92
Middlesex	128	23			151	7	10	12	7	2			38	189
Monmouth	97	33	3		133	3	10	14	5				32	165
Morris	115	20			135	1	7	11	5				24	159
Ocean	22	33	11		66	5	1	6	5	1			18	84
Passaic	68	30	4		102		4	3	3	3	2		15	117
Salem	24	3			27	3	6						9	36
Somerset	49	8			57	3	6	5	2				16	73
Sussex	24	11	1		36	1	4	4					9	45
Union	93	22	1		116	2	14	6	4	1		1	28	144
Warren	28	5			33	1	4	1	1				7	40
Total	1452	427	49	1	1929	71	150	119	66	21	7	1	435	2364
Percent	75.3	22.1	2.5	0.1	100.0	16.3	34.5	27.4	15.2	4.8	1.6	0.2	100.0	

*Pupils on roll, last school day of September

SECTION II

STUDENT INFORMATION

STUDENT INFORMATION

This section contains data on student enrollments, dropouts, suspensions, expulsions and high school graduate follow-up information. Of the 12 tables, six contain enrollment data; four carry dropout suspension and expulsion data, and two contain high school graduate follow-up information. With the exception of the graduate data, all of the data are reported as of September 30, 1981. The enrollment data are used to prepare 10-year enrollment projections and they are also used to develop lists of schools that have high concentrations of low income pupils. The data are supplied to the National Center for Education Statistics.

ENROLLMENTS

Table VI is a membership table i.e., pupils on roll during the last school day of September 1981. The data are reported for day school students and were compiled from individual school reports submitted by each district. The special education pupils (Column 17) are students on roll in self-contained classrooms. "Mainstreamed" special education students have been reported with the regular students in their respective grade levels. There were 1,204,718 students on roll in the public schools as of September 30, 1981.

When compared to the last school year, enrollment declines occurred in all grades with the exception of grades six, seven, pre-kindegarten, special education and the post-graduate group. Enrollment projections, indicate that the decline will continue into the middle of the decade.

Table VII consolidates enrollments in the various counties into regions conterminous with the Educational Improvement Centers (EIC's). The table shows that enrollments ranged from a high of 405,229 in the Northeast Region to 203,812 in the Southern Region. The Central Region serves 356,470 students and the Northwest Region serves 239,207 students at the elementary and secondary levels. All of the regions experienced enrollment declines ranging from 3.6 percent in the Northeast Region to 2.7 percent in the Southern Region. The Northwest Region declined by 3.3 percent and the Central Region declined by 3.3 percent.

Table VIII is the first of two tables separating students on roll into elementary and secondary school tables. On September 30, 1981 there were 753,348 elementary students on roll--20,953 fewer than was reported during the fall of 1980. Additional elementary school enrollment trend data are available from Enrollment Trends 1963-64 to 1979-80, a publication of the New Jersey State Department of Education.

Table IX shows that in 1981, 451,370 secondary school students were on roll in grades seven through twelve, 20,337 fewer students than the number reported during the fall of 1980. However, at the close of the decade, Sussex County was still recording secondary school enrollment increases over the prior year. Additional secondary school enrollment trend data are available from Enrollment Trends, 1963-64 to 1979-80.

Secondary schools account for 19.9 percent of grade seven enrollments and 22.8 percent of grade eight enrollments. Elementary schools account for 80 percent of the 7th graders and 77.2 of the 8th graders.

Table X is the first of two tables reflecting data by sex and "Minority" classifications. The data are shown in county and state totals. Additional racial/ethnic data, by district, is available through New Jersey Public School Racial/Ethnic Data, 1981-82, a publication of the New Jersey State Department of Education.

"Minority" is a composite of the racial/ethnic groups contained in Table XI, Columns 4 to 11. Those groups are: Black (not Hispanic origin), Hispanic, American/Indian Alaskan Native, and Asian or Pacific Islander.

Of the total number of students on roll, 28.4 percent were reported as "Minority"--an increase of 0.7 percent over 1980. Eight (8) counties exceeded the state average of 28.4 percent minority: Hudson, 63.5 percent; Essex, 61.3 percent; Passaic, 43.1 percent; Cumberland, 39.0 percent; Union, 38.5 percent; Mercer, 36.1 percent; Atlantic, 34.7 percent and Camden, 30.4 percent.

School districts that did not report minority enrollments were located in Burlington, Cape May, Gloucester, Hunterdon, Monmouth, Morris, Ocean, Somerset, Sussex, Union and Warren counties.

According to the data in Columns 3 and 5 of Table X, male student enrollments continue to exceed female enrollment by 2.6 percent.

Table XI contains racial/ethnic data by county, however, data by school district are available in a publication of the New Jersey Department of Education, titled, New Jersey Public School Racial/Ethnic Data, 1981-82.

Of the total public school students enrolled statewide, 71.6 percent were White; 18.2 percent were Black; 8.3 percent were Hispanic; 0.1 percent were American Indian or Alaskan Native; and 1.9 percent were Asian or Pacific Islander.

School districts reporting 50 percent or more minority students were located in 15 counties.

DROPOUTS

Table XII is the first of three tables reporting dropouts from both the elementary and secondary public schools. The data are reported by county, however, dropout data by district are available through a publication of the New Jersey State Department of Education, New Jersey Public School Racial/Ethnic Data, 1980-81. Table XII data reports dropout "reasons" that are in conformity with Handbook V, Students and Pupil Accounting of the National Center for Education Statistics. Seventeen detailed explanations concerning "reasons" for discontinuing school have been consolidated into seven (7) "reasons" for reporting purposes. (See report form in the appendix for the detail of the 17 reasons).

From September 1980 to August 1981, 20,373 dropouts were reported by the public schools. This was 1,095 fewer than the number reported last year. The data element titled, "New Residence: School Status Unknown," accounted for 1,383 students who had moved from the district and their educational status (entry into another school) could not be determined. The category, "Moved, Status Unknown," decreased by 109 from the figure reported last year. Seven counties accounted for 69 percent of the "unknowns":

Atlantic, Essex, Mercer, Middlesex, Bergen, Passaic, and Monmouth.

Three major areas (consolidated reasons) describe the reasons why students discontinue school: "behavioral or curricular", "economic or home influences" and a category titled, "other known or unknown reasons." The detailed explanations incorporated into the "behavioral or curricular" category (Col. 3) are items D5 to D10 on the survey instrument. (See appendix). "Economic or other home influences" (Col. 4) represents a consolidation or items D11 to D14. Column (5) "familial" is a combination of two items, married or pregnant. Column (7), "other known or unknown reasons" is a total of items D18 to D19.

Of the seven major reasons for discontinuing school, "behavioral or curricular" reasons were reported most frequently (8,462), followed by "economic or home influences" (5,660) and "other known or unknown reasons" (third with 5,303). There were 687 dropouts because of marriage and/or pregnancy. Column (4), "economic and home influences," includes 4,873 students who were reported as employed.

Table XIII contains two basic dropout categories: dropouts by grade and by sex. Ninety-three percent of the dropouts were from high school grades nine to twelve. Three grades continued to account for the majority of dropouts: grades 11, 10 and 12 respectively. Of the 20,373 dropouts, 4,283 were twelfth graders. Male dropouts continued to outnumber female dropouts, and, the percent of dropouts for each sex did not change significantly when compared to last year.

Two counties, Cumberland and Somerset were successful in determining the status of all dropouts moving to a new residence.

Table XIV shows the state's public school dropouts by racial/ethnic origin. Compared to 1979-80, the White student dropout population dropped to 60.1 percent of all dropouts; the Black student population decreased to 26.2 percent of all dropouts and the Hispanic dropout population increased to 13.2 percent. The Asian or Pacific Islander group computed to five-tenths of one percent.

Table XIV shows that when we classify dropouts as "Minority" we are describing primarily Black and Hispanic students. Of the 39.9 percent of "Minority" dropouts, 98.7 percent were Black and Hispanic students.

Table XV pupils suspended and expelled, appears for the fourth time in the Vital Educational Statistics series. Column 7 shows the total number of students suspended (95,288) between September 1980 and August 1981. Column 10 shows the number of students expelled (103) from school between September 1980 and August 1981.

Of the pupils suspended (each pupil was counted once) 61,670 (64.7 percent) were White and 33, 618 (35.2 percent) were minority students. Male students were suspended more frequently than female students. Of all pupils suspended, 69 percent were male and 31 percent were female.

Statewide, the suspension rate was 7.6 percent of the students on roll. Eleven counties fell below the statewide suspension rate. Suspension rates of 10 percent or more were recorded by six counties.

GRADUATES

Table XVI is the first of two tables containing high school graduate data for the period 1972 to 1980. The table shows graduates continuing education at a college or university; graduates pursuing education at other schools such as industry sponsored schools, vocational schools, business schools, art schools, service academies, etc. A third category titled "other post secondary" includes those graduates pursuing education not identified in the first two groups.

Between the early part of the decade (1972) and 1980 the number of all graduates "continuing" education increased by 5.2 percent. Graduates continuing at a college or university increased by 6.2 percent. Graduates pursuing education at other than the college level also increased by 5.5 percent. The third category "other post secondary" decreased by 32.1 percent.

Table XVII shows that graduates not continuing education (between 1972 and 1980) tended to enter government service in increasing numbers. The two categories "employment" and "other" both showed percentage decreases. Statewide, the total number of graduates not continuing their education, (between 1972 and 1980), remained at essentially the same level (35,000).

Summary, High School Graduate Trends

Major Variables	1980	1972	Increase or Decrease
I. Continuing Education			
A. College or University	51,433	48,421	3,012
B. Other Education	7,145	6,772	373
C. Other Post Secondary	932	1,373	- 441
TOTAL	59,510	56,566	2,944
II. Not Continuing Education			
A. Employment	23,332	23,945	- 613
B. Government Service	3,217	2,209	1,008
C. Other	8,505	8,909	- 404
TOTAL	35,054	35,063	- 9

TABLE VI

STUDENT ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY GRADE AND COUNTY
SEPTEMBER 30, 1981

COUNTY	PRE-KINDERGARTEN	KINDERGARTEN	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12	POST-GRADUATES	SPECIAL EDUCATION	UNGRADED	TOTAL	% of Students Enrolled In Each County
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Atlantic	293	2,060	2,302	2,177	2,289	2,451	2,619	2,709	2,587	2,599	2,605	2,338	2,338	2,098	122	996		32,583	2.7
Bergen	335	6,137	6,780	6,881	6,959	7,501	8,489	9,281	9,295	9,346	10,453	10,852	11,084	11,726		3,760	123	119,002	9.9
Burlington	180	4,370	4,268	4,114	4,119	4,252	5,149	5,165	4,991	4,968	5,563	5,293	5,456	5,492		3,082		66,462	5.5
Camden	823	5,304	5,642	5,457	5,274	5,586	6,174	6,429	6,257	6,182	6,363	6,133	6,315	6,151	9	4,227	550	82,876	6.9
Cape May	91	768	803	758	764	711	898	906	945	933	1,007	942	987	934		228		11,675	1.0
Cumberland	325	1,659	1,994	1,800	1,794	1,961	2,000	2,038	1,920	1,972	2,161	2,034	2,008	1,918	155	990	15	26,744	2.2
Essex	471	7,945	9,097	8,992	8,918	9,252	10,041	10,442	10,881	10,616	12,614	11,327	10,049	9,497		4,180	2,607	136,929	11.4
Gloucester	83	2,567	2,406	2,243	2,196	2,432	2,888	3,062	2,823	2,829	3,136	2,931	2,903	2,989		1,325	707	37,520	3.1
Hudson	423	5,049	5,367	5,471	5,205	5,431	5,614	5,760	5,482	5,201	6,519	5,793	5,094	4,945		3,300	408	75,062	6.2
Hunterdon	20	1,023	1,075	1,031	1,071	1,151	1,344	1,513	1,492	1,403	1,579	1,463	1,602	1,563	1	309		17,640	1.5
Mercer	109	2,904	2,997	2,951	3,025	3,064	3,571	3,683	3,758	3,592	3,857	3,891	3,624	3,359		2,105		46,490	3.9
Middlesex	580	5,234	5,400	5,387	5,378	5,929	6,724	7,153	7,365	7,424	8,211	8,591	8,625	8,556	620	2,529	520	94,226	7.8
Monmouth	371	5,101	5,324	5,439	5,504	5,769	6,657	7,268	7,304	7,017	7,489	7,495	7,532	7,418	1	2,115	1,263	89,067	7.4
Morris	104	3,853	4,250	4,367	4,599	4,964	5,593	6,334	6,169	6,020	6,390	6,657	6,741	6,717	5	1,834	33	74,630	6.2
Ocean	8	4,146	4,378	4,230	4,179	4,418	4,694	4,907	4,844	4,417	4,941	4,751	4,554	4,301		1,457		60,225	5.0
Passaic	191	4,477	5,105	5,054	5,024	5,312	5,634	5,801	5,711	5,521	5,893	5,684	5,673	5,081	1	1,988		72,150	6.0
Salem	46	777	836	826	783	898	958	972	971	947	944	944	968	1,008		536		12,414	1.0
Somerset	182	1,701	1,912	1,956	1,972	2,088	2,477	2,610	2,779	2,721	3,153	3,180	3,266	3,347	15	915		34,274	2.8
Sussex	20	1,565	1,738	1,645	1,660	1,685	1,987	2,012	1,984	1,804	1,878	1,888	1,887	1,856	18	820		24,447	2.0
Union	927	4,260	4,610	4,450	4,438	4,865	5,271	5,617	5,704	5,716	6,252	6,701	6,553	6,496	11	2,365		74,236	6.2
Warren	56	1,004	1,114	1,038	1,075	1,178	1,253	1,272	1,251	1,232	1,305	1,311	1,221	1,256	1	479	20	16,066	1.3
TOTAL	5,638	71,904	77,398	76,267	76,226	80,898	90,035	94,934	94,513	92,460	102,313	100,199	98,480	96,708	959	39,540	6,246	1,204,718	100.0
Percent of Students Enrolled by Grade	0.5	6.0	6.4	6.3	6.3	6.7	7.5	7.9	7.8	7.7	8.5	8.3	8.2	8.0	0.1	3.3	0.5	100.0	

TABLE VII

ENROLLMENTS BY REGION (EDUCATIONAL IMPROVEMENT CENTERS), COUNTY AND GRADE
SEPTEMBER 30, 1981

REGIONS AND COUNTIES	PRE K	K	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12	POST-GRAD.	SPECIAL EDUCATION	UN-GRADED	TOTAL
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)
Northeast (Code 1)																		
Bergen	335	6,137	6,780	6,881	6,959	7,501	8,489	9,281	9,295	9,346	10,453	10,852	11,084	11,726		3,760	123	119,002
Essex	471	7,945	9,097	8,992	8,918	9,252	10,041	10,442	10,881	10,616	12,614	11,327	10,049	9,497		4,180	2,607	136,929
Hudson	423	5,049	5,367	5,471	5,205	5,431	5,614	5,760	5,482	5,201	6,519	5,793	5,094	4,945		3,300	408	75,062
Union	927	4,260	4,610	4,450	4,438	4,865	5,271	5,617	5,704	5,716	6,252	6,701	6,553	6,496	11	2,365		74,236
Sub-Total	2,156	23,391	25,854	25,794	25,520	27,049	29,415	31,100	31,362	30,879	35,838	34,673	32,780	32,664	11	13,605	3,138	405,229
Northwest (Code 3)																		
Hunterdon	20	1,023	1,075	1,031	1,071	1,151	1,344	1,513	1,492	1,403	1,579	1,463	1,602	1,563	1	309		17,640
Morris	104	3,853	4,250	4,367	4,599	4,964	5,593	6,334	6,169	6,020	6,390	6,657	6,741	6,717	5	1,834	33	74,630
Passaic	191	4,477	5,105	5,054	5,024	5,312	5,634	5,801	5,711	5,521	5,893	5,684	5,673	5,081	1	1,988		72,150
Somerset	182	1,701	1,912	1,956	1,972	2,088	2,477	2,610	2,779	2,721	3,153	3,180	3,266	3,347	15	915		34,274
Sussex	20	1,565	1,738	1,645	1,660	1,685	1,987	2,012	1,984	1,804	1,878	1,888	1,887	1,856	18	820		24,447
Warren	56	1,004	1,114	1,038	1,075	1,178	1,253	1,272	1,251	1,232	1,305	1,311	1,221	1,256	1	479	20	16,066
Sub-Total	573	13,623	15,194	15,091	15,401	16,378	18,288	19,542	19,386	18,701	20,198	20,183	20,390	19,820	41	6,345	53	239,207
Central (Code 5)																		
Burlington	180	4,370	4,268	4,114	4,119	4,252	5,149	5,165	4,991	4,968	5,563	5,293	5,456	5,492		3,082		66,462
Mercer	109	2,904	2,997	2,951	3,025	3,064	3,571	3,683	3,758	3,592	3,857	3,891	3,624	3,359		2,105		46,490
Middlesex	580	5,234	5,400	5,387	5,378	5,929	6,724	7,153	7,365	7,424	8,211	8,591	8,625	8,556	620	2,529	520	94,226
Monmouth	371	5,101	5,324	5,439	5,504	5,769	6,657	7,268	7,304	7,017	7,489	7,495	7,532	7,418	1	2,115	1,263	89,067
Ocean	8	4,146	4,378	4,230	4,179	4,418	4,694	4,907	4,844	4,417	4,941	4,751	4,554	4,301		1,457		60,225
Sub-Total	1,248	21,755	22,367	22,121	22,205	23,432	26,795	28,176	28,262	27,418	30,061	30,021	29,791	29,126	621	11,298	1,783	356,470
Southern (Code 7)																		
Atlantic	293	2,060	2,302	2,177	2,289	2,451	2,619	2,709	2,587	2,599	2,605	2,338	2,338	2,098	122	996		32,583
Camden	823	5,304	5,642	5,457	5,274	5,586	6,174	6,429	6,257	6,182	6,363	6,133	6,315	6,151	9	4,227	550	82,876
Cape May	91	768	803	758	764	711	898	906	945	933	1,007	942	987	934		228		11,675
Cumberland	325	1,659	1,994	1,800	1,794	1,961	2,000	2,038	1,920	1,972	2,161	2,034	2,008	1,918	155	990	15	26,744
Gloucester	83	2,567	2,406	2,243	2,196	2,432	2,888	3,062	2,823	2,829	3,136	2,931	2,903	2,989		1,325	707	37,520
Salem	46	777	836	826	783	898	958	972	971	947	944	944	968	1,008		536		12,414
Sub-Total	1,661	13,135	13,983	13,261	13,100	14,039	15,537	16,116	15,503	15,462	16,216	15,322	15,519	15,098	286	8,302	1,272	203,812
STATE TOTAL	5,638	71,904	77,398	76,267	76,226	80,898	90,035	94,934	94,513	92,460	102,313	100,199	98,480	96,708	959	39,540	6,246	1,204,718

TABLE VIII

ELEMENTARY SCHOOL ENROLLMENTS
IN NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY GRADE AND COUNTY
SEPTEMBER 30, 1981

COUNTY	GRADE												TOTAL	PERCENT OF STUDENTS ENROLLED IN EACH COUNTY
	PRE-KINDER-GARTEN	KINDER-GARTEN	1	2	3	4	5	6	7	8	SPECIAL EDUCA-TION	UN-GRADED		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Atlantic	293	2,060	2,302	2,177	2,289	2,451	2,619	2,709	2,587	2,599	525		22,611	3.0
Bergen	335	6,137	6,780	6,881	6,959	7,501	8,489	9,281	7,105	6,640	2,591	123	68,822	9.1
Burlington	180	4,370	4,268	4,114	4,119	4,252	5,149	5,165	4,824	4,814	2,178		43,433	5.8
Camden	823	5,304	5,642	5,457	5,274	5,586	6,174	6,429	4,345	4,334	2,091	550	52,009	6.9
Cape May	91	768	803	758	764	711	898	906	901	882	131		7,613	1.0
Cumberland	325	1,659	1,994	1,800	1,794	1,961	2,000	2,038	1,920	1,720	615		17,826	2.4
Essex	471	7,945	9,097	8,992	8,918	9,252	10,041	10,442	7,982	7,603	3,353	2,510	86,606	11.5
Gloucester	83	2,567	2,406	2,243	2,196	2,432	2,888	3,062	1,381	1,061	875	707	21,901	2.9
Hudson	423	5,049	5,367	5,471	5,205	5,431	5,614	5,760	5,320	5,042	2,343	338	51,363	6.8
Hunterdon	20	1,023	1,075	1,031	1,071	1,151	1,344	1,513	1,405	1,330	230		11,193	1.5
Mercer	109	2,904	2,997	2,951	3,025	3,064	3,571	3,683	2,367	1,819	1,272		27,762	3.7
Middlesex	580	5,234	5,400	5,387	5,378	5,929	6,724	7,153	5,154	5,215	1,981	511	54,646	7.3
Monmouth	371	5,101	5,324	5,439	5,504	5,769	6,657	7,268	5,777	5,113	1,637	1,225	55,185	7.3
Morris	104	3,853	4,250	4,367	4,599	4,964	5,593	6,334	6,169	5,917	1,426	33	47,609	6.3
Ocean	8	4,146	4,378	4,230	4,179	4,418	4,694	4,907	4,481	4,066	1,192		40,699	5.4
Passaic	191	4,477	5,105	5,054	5,024	5,312	5,634	5,801	5,129	4,934	1,023		47,684	6.3
Salem	46	777	836	826	783	898	958	972	609	573	373		7,651	1.0
Somerset	182	1,701	1,912	1,956	1,972	2,088	2,477	2,610	1,957	1,926	596		19,377	2.6
Sussex	20	1,565	1,738	1,645	1,660	1,685	1,987	2,012	1,735	1,320	500		15,867	2.1
Union	927	4,260	4,610	4,450	4,438	4,865	5,271	5,617	3,749	3,640	1,701		43,528	5.8
Warren	56	1,004	1,114	1,038	1,075	1,178	1,253	1,272	840	798	335		9,963	1.3
Total	5,638	71,904	77,398	76,267	76,226	80,898	90,035	94,934	75,737	71,346	26,968	5,997	753,348	100.0
PERCENT OF STUDENTS ENROLLED BY GRADE	0.7	9.5	10.3	10.1	10.1	10.7	12.0	12.6	10.1	9.5	3.6	0.8	100.0	

NEW JERSEY DEPARTMENT OF EDUCATION/OMI

TABLE IX

SECONDARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY SEPTEMBER 30, 1981

COUNTY	GRADE 7	8	9	10	11	12	POST GRADUATE	SPECIAL EDUCATION	UNGRADED	TOTAL	PERCENT OF STUDENTS ENROLLED IN EACH COUNTY
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Atlantic			2,605	2,338	2,338	2,098	122	471		9,972	2.2
Bergen	2,190	2,706	10,453	10,852	11,084	11,726		1,169		50,180	11.1
Burlington	167	154	5,563	5,293	5,456	5,492		904		23,029	5.1
Camden	1,912	1,848	6,363	6,133	6,315	6,151	9	2,136		30,867	6.8
Cape May	44	51	1,007	942	987	934		97		4,062	0.9
Cumberland		252	2,161	2,034	2,008	1,918	155	375	15	8,918	2.0
Essex	2,899	3,013	12,614	11,327	10,049	9,497		827	97	50,323	11.1
Gloucester	1,442	1,768	3,136	2,931	2,903	2,989		450		15,619	3.5
Hudson	162	159	6,519	5,793	5,094	4,945		957	70	23,699	5.3
Hunterdon	87	73	1,579	1,463	1,602	1,563	1	79		6,447	1.4
Mercer	1,391	1,773	3,857	3,891	3,624	3,359		833		18,728	4.1
Middlesex	2,211	2,209	8,211	8,591	8,625	8,556	620	548	9	39,580	8.8
Monmouth	1,527	1,904	7,489	7,495	7,532	7,418	1	478	38	33,882	7.5
Morris		103	6,390	6,657	6,741	6,717	5	408		27,021	6.0
Ocean	363	351	4,941	4,751	4,554	4,301		265		19,526	4.3
Passaic	582	587	5,893	5,684	5,673	5,081	1	965		24,466	5.4
Salem	362	374	944	944	968	1,008		163		4,763	1.1
Somerset	822	795	3,153	3,180	3,266	3,347	15	319		14,897	3.3
Sussex	249	484	1,878	1,888	1,987	1,856	18	320		8,580	1.9
Union	1,955	2,076	6,252	6,701	6,553	6,496	11	664		30,708	6.8
Warren	411	434	1,305	1,311	1,221	1,256	1	144	20	6,103	1.4
Total	18,776	21,114	102,313	100,199	98,480	96,708	959	12,572	249	451,370	100.0
Percent of Students Enrolled by Grade	4.2	4.7	22.7	22.2	21.8	21.4	0.2	2.8	0.0	100.0	

NEW JERSEY DEPARTMENT OF EDUCATION/OMI

TABLE X

NEW JERSEY PUBLIC SCHOOL ENROLLMENTS BY SEX, MINORITY CLASSIFICATION AND COUNTY SEPTEMBER 30, 1981

COUNTY	COUNTY ENROLLMENT						TOTAL ENROLLMENT	PERCENT OF STATE ENROLLMENT
	SEX				MINORITY			
	MALE		FEMALE					
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	16,870	51.8	15,713	48.2	11,305	34.7	32,583	2.7
Bergen	60,698	51.0	58,304	49.0	14,952	12.6	119,002	9.9
Burlington	34,333	51.7	32,129	48.3	13,904	20.9	66,462	5.5
Camden	42,782	51.6	40,094	48.4	25,201	30.4	82,876	6.9
Cape May	6,051	51.8	5,624	48.2	1,479	12.7	11,675	1.0
Cumberland	13,678	51.1	13,066	48.9	10,434	39.0	26,744	2.2
Essex	69,588	50.8	67,341	49.2	83,963	61.3	136,929	11.4
Gloucester	19,316	51.5	18,204	48.5	5,042	13.4	37,520	3.1
Hudson	38,693	51.5	36,369	48.5	47,629	63.5	75,062	6.2
Hunterdon	9,170	52.0	8,470	48.0	367	2.1	17,640	1.5
Mercer	23,871	51.3	22,619	48.7	16,765	36.1	46,490	3.9
Middlesex	48,343	51.3	45,883	48.7	18,288	19.4	94,226	7.8
Monmouth	45,420	51.0	43,647	49.0	14,979	16.8	89,067	7.4
Morris	38,445	51.5	36,185	48.5	5,867	7.9	74,630	6.2
Ocean	30,776	51.1	29,449	48.9	4,800	8.0	60,225	5.0
Passaic	37,151	51.5	34,999	42.6	31,128	43.1	72,150	6.0
Salem	6,458	52.0	5,956	48.0	2,927	23.6	12,414	1.0
Somerset	17,536	51.2	16,738	48.8	3,849	11.2	34,274	2.8
Sussex	12,545	51.3	11,902	48.7	459	1.9	24,447	2.0
Union	38,497	51.9	35,739	48.1	28,579	38.5	74,236	6.2
Warren	8,252	51.4	7,814	48.6	467	2.9	16,066	1.3
Total	618,473	51.3	586,245	48.7	342,384	28.4	1,204,718	100.0

TABLE XI

PUBLIC SCHOOL STUDENTS ENROLLED BY COUNTY AND RACIAL/ETHNIC ORIGIN SEPTEMBER 30, 1981

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF STUDENTS ENROLLED	% ** County Minority Enrollment
	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	21,278	65.3	8,810	27.0	2,294	7.0	12		189	0.6	32,583	34.7
Bergen	104,050	87.4	6,674	5.6	3,397	2.9	161	0.1	4,720	4.0	119,002	12.6
Burlington	52,558	79.1	11,340	17.1	1,313	2.0	54	0.1	1,197	1.8	66,462	20.9
Camden	57,675	69.6	17,793	21.5	6,113	7.4	50	0.1	1,245	1.5	82,876	30.4
Cape May	10,196	87.3	1,256	10.8	156	1.3	4		63	0.5	11,675	12.7
Cumberland	16,310	61.0	6,235	23.3	3,943	14.7	84	0.3	172	0.6	26,744	39.0
Essex	52,966	38.7	67,058	49.0	14,954	10.9	70	0.1	1,881	1.4	136,929	61.3
Gloucester	32,478	86.6	4,332	11.5	410	1.1	11		289	0.8	37,520	13.4
Hudson	27,433	36.5	16,548	22.0	28,646	38.2	69	0.1	2,366	3.2	75,062	63.5
Hunterdon	17,273	97.9	129	0.7	83	0.5	9	0.1	146	0.8	17,640	2.1
Mercer	29,725	63.9	13,194	28.4	2,634	5.7	27	0.1	910	2.0	46,490	36.1
Middlesex	75,938	80.6	8,133	8.6	7,214	7.7	52	0.1	2,889	3.1	94,226	19.4
Monmouth	74,088	83.2	11,171	12.5	2,394	2.7	70	0.1	1,344	1.5	89,067	16.8
Morris	68,763	92.1	2,249	3.0	1,821	2.4	35		1,762	2.4	74,630	7.9
Ocean	55,425	92.0	2,825	4.7	1,598	2.7	32	0.1	345	0.6	60,225	8.0
Passaic	41,022	56.9	15,681	21.7	14,294	19.8	151	0.2	1,002	1.4	72,150	43.1
Salem	9,487	76.4	2,618	21.1	255	2.1	4		50	0.4	12,414	23.6
Somerset	30,425	88.8	2,533	7.4	633	1.8	13		670	2.0	34,274	11.2
Sussex	23,988	98.1	146	0.6	160	0.7	15	0.1	138	0.6	24,447	1.9
Union	45,657	61.5	20,026	27.0	7,304	9.8	40	0.1	1,209	1.6	74,236	38.5
Warren	15,599	97.1	220	1.4	162	1.0	8		77	0.5	16,066	2.9
TOTAL STATE	862,334	71.6	218,971	18.2	99,778	8.3	971	0.1	22,664	1.9	1,204,718	28.4

* Not Hispanic Origin

** % County Minority Enrollment = Columns 4, 6, 8 and 10 Divided by Column 12

TABLE XII

SUMMARY OF DROPOUT REASONS: KNOWN AND UNKNOWN BY COUNTY SEPTEMBER 1980 TO AUGUST 1981

COUNTY	PHYSICAL ILLNESS	BEHAVIORAL OR CURRICULAR	ECONOMIC OR OTHER HOME INFLUENCES	FAMILIAL (Married or Pregnant)	RELIGIOUS CONVICTIONS	OTHER KNOWN OR UNKNOWN REASON	TOTAL DROPOUTS	SEPT. 1980 COUNTY ENROLLMENTS	DROPOUTS AS A PERCENT OF ENROLLMENTS	MOVED: STATUS UNKNOWN
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	8	611	122	20		97	858	33,740	2.5	154
Bergen	10	465	583	15		268	1,341	124,801	1.1	95
Burlington	7	314	220	29		282	852	68,680	1.2	84
Camden	8	523	373	52		437	1,393	85,092	1.6	49
Cape May	1	102	63	2		162	330	12,033	2.7	15
Cumberland	4	453	84	29		96	666	27,639	2.4	
Essex	21	1,150	356	105		877	2,509	141,095	1.8	177
Gloucester	3	260	156	46		136	601	38,107	1.6	7
Hudson	47	185	1,225	89		443	1,989	77,617	2.6	75
Hunterdon	2	82	43	5		15	147	18,223	0.8	8
Mercer	20	180	224	22		338	784	47,700	1.6	177
Middlesex	15	733	313	44		282	1,387	98,509	1.4	127
Monmouth	76	827	306	38		286	1,533	92,488	1.7	89
Morris	4	413	224	21		53	715	77,312	0.9	27
Ocean	9	613	176	25		228	1,051	61,328	1.7	73
Passaic	15	568	661	99		591	1,934	74,576	2.6	132
Salem	1	129	17	10		68	225	12,860	1.7	4
Somerset	1	148	114	4		51	318	36,025	0.9	
Sussex	1	94	75	8		49	227	24,786	0.9	53
Union	8	436	252	19		476	1,191	77,013	1.5	32
Warren		176	73	5		68	322	16,384	2.0	5
TOTAL	261	8,462	5,660	687		5,303	20,373	1,246,008	1.6	1,383
DROPOUTS AS A % OF TOTAL STATE ENROLLMENT 1980	0.0	0.7	0.5	0.1		0.4				

TABLE XIII

STUDENTS DROPPING OUT OF EACH GRADE IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY AND SEX SEPTEMBER 1980 TO AUGUST 1981

COUNTY	GRADE																	TOTAL	Moved: Status Unknown	SEX			
																				MALE		FEMALE	
	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Post-Grad.	Special Education	Un-Graded			NUMBER	%	NUMBER	%
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)
Atlantic					1			1		6	168	203	239	193		42	5	858	154	464	54.1	394	45.9
Bergen	3	4	3						4	12	213	324	383	360		35		1,341	95	833	62.1	508	37.9
Burlington	2	1							1	5	154	215	231	192		51		852	84	475	55.8	377	44.2
Camden		1							28	77	331	338	317	222		79		1,393	49	786	56.4	607	43.6
Cape May									11	9	51	90	86	55		28		330	15	192	58.2	138	41.8
Cumberland		1				2	1	1	24	26	128	138	148	163	19	15		666		395	57.8	281	42.2
Essex	16	27	6	3	5	3	4	5	15	47	535	631	633	406		129	44	2,509	177	1,399	55.8	1,110	44.2
Gloucester		2				1	1	1	6	21	109	155	149	135		21		601	7	343	57.1	258	42.9
Hudson		2		1	1		2	17	38	41	685	525	375	250		50	2	1,989	75	1,159	58.3	830	41.7
Hunterdon				1							10	31	45	53	5		2	147	8	85	57.8	62	42.2
Mercer				1					8	23	94	281	184	125		68		784	177	423	54.0	361	46.0
Middlesex	1		1				1	1	2	34	178	302	469	371		27		1,387	127	824	59.4	563	40.6
Monmouth					1			1	10	35	193	396	501	372	5	19		1,533	89	898	58.6	635	41.4
Morris			1	1		1				2	58	161	247	238	2	4		715	27	431	60.3	284	39.7
Ocean						1			1	8	151	293	315	281		1		1,051	73	609	57.9	442	42.1
Passaic									13	28	396	516	584	366		31		1,934	132	1,059	54.8	875	45.2
Salem									3	5	35	57	58	56	1	10		225	4	136	60.4	89	39.6
Somerset										4	68	79	77	87		3		318		211	66.4	107	33.6
Sussex										4	19	40	83	77		4		227	53	130	57.3	97	42.7
Union			1	1					1	13	248	342	339	227	4	15		1,191	32	716	60.1	475	39.9
Warren										4	45	107	89	54		23		322	5	195	60.6	127	39.4
TOTAL	22	38	12	8	8	8	9	27	165	404	3,869	5,224	5,552	4,283	36	655	53	20,373	1,383	11,752	57.7	8,620	42.3
Dropouts as a Percent of Total State Enrollments in this grade.	0.4	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.4	3.6	4.9	5.4	4.4	5.1	1.8	0.7						

TABLE XIV

PUBLIC SCHOOL STUDENT DROPOUTS
BY COUNTY AND RACIAL/ETHNIC ORIGIN
SEPTEMBER 1980 TO AUGUST 1981

COUNTY	WHITE *		BLACK *		HISPANIC		AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF STUDENT DROPOUTS	% ** County Minority Dropouts
	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	511	59.6	273	31.8	71	8.3	1	0.1	2	0.2	858	40.4
Bergen	1,114	83.1	141	10.5	72	5.4			14	1.0	1,341	16.9
Burlington	712	83.6	121	14.2	14	1.6			5	0.6	852	16.4
Camden	906	65.1	347	24.9	137	9.8			3	0.2	1,393	34.9
Cape May	302	91.5	27	8.2	1	0.3					330	8.5
Cumberland	376	56.5	154	23.1	136	20.4					666	43.5
Essex	720	28.7	1,393	55.5	389	15.5			7	0.3	2,509	71.3
Gloucester	519	86.4	76	12.6	5	0.8	1	0.2			601	13.6
Hudson	743	37.4	535	26.9	681	34.2			30	1.5	1,989	62.6
Hunterdon	145	98.6	2	1.4							147	1.4
Mercer	322	41.0	399	50.9	60	7.7			3	0.4	784	59.0
Middlesex	1,054	76.1	178	12.8	149	10.7			6	0.4	1,387	23.9
Monmouth	1,196	78.0	275	17.9	56	3.7			6	0.4	1,533	22.0
Morris	637	89.1	43	6.0	30	4.2			5	0.7	715	10.9
Ocean	929	88.3	72	6.9	50	4.8					1,051	11.7
Passaic	591	30.5	723	37.4	609	31.5	7	0.4	4	0.2	1,934	69.5
Salem	159	70.6	58	25.8	6	2.7			2	0.9	225	29.4
Somerset	268	84.3	35	11.0	13	4.1			2	0.6	318	15.7
Sussex	226	99.6	1	0.4							227	0.4
Union	513	43.1	471	39.5	201	16.9	1	0.1	5	0.4	1,191	56.9
Warren	315	97.9	4	1.2	3	0.9					322	2.1
Total State	12,258	60.1	5,328	26.2	2,683	13.2	10	0.0	94	0.5	20,373	39.9

* NOT HISPANIC ORIGIN

** % COUNTY MINORITY DROPOUTS - COLUMNS 4, 6, 8 AND 10 DIVIDED BY COLUMN 12

TABLE XV

PUBLIC SCHOOL PUPILS SUSPENDED AND EXPELLED
BY COUNTY AND RACIAL/ETHNIC ORIGIN
SEPTEMBER 1980 TO AUGUST 1981

COUNTY	PUPILS SUSPENDED								TOTAL PUPILS EXPELLED
	WHITE*	BLACK*	HISPANIC	AMERICAN INDIAN ALASKAN NATIVE	ASIAN OR PACIFIC ISLANDER	TOTAL PUPILS SUSPENDED	MALE	FEMALE	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic	1,589	1,555	260	1	3	3,408	2,253	1,155	11
Bergen	4,571	839	157	34	21	5,622	3,923	1,699	6
Burlington	5,135	1,444	97		21	6,697	4,486	2,211	2
Camden	4,362	1,467	477	2	4	6,312	4,358	1,954	3
Cape May	1,331	470	15		1	1,817	1,196	621	2
Cumberland	1,878	1,439	442	4	2	3,765	2,739	1,026	1
Essex	3,051	5,546	685	1	15	9,298	6,345	2,953	2
Gloucester	2,798	713	41		9	3,561	2,453	1,108	4
Hudson	2,164	790	1,169	3	27	4,153	2,857	1,296	
Hunterdon	658	5	2		1	666	471	195	
Mercer	3,136	1,997	391		10	5,534	3,659	1,875	14
Middlesex	7,772	1,351	825	1	30	9,979	6,827	3,152	20
Monmouth	4,715	1,906	250	2	24	6,897	4,874	2,023	18
Morris	3,200	138	78		11	3,427	2,447	980	
Ocean	3,885	291	140		4	4,320	3,034	1,286	3
Passaic	3,311	2,186	1,125	19	14	6,655	4,540	2,115	7
Salem	949	491	38			1,478	1,106	372	1
Somerset	1,916	417	36		3	2,372	1,684	688	1
Sussex	1,313	6	1			1,320	908	412	1
Union	2,774	3,516	507	4	8	6,809	4,693	2,116	6
Warren	1,162	30	6			1,198	927	271	1
Total	61,670	26,597	6,742	71	208	95,288	65,780	29,508	103

*Not of Hispanic Origin

TABLE XVI

STATUS OF NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES
CONTINUING EDUCATION - 1972 and 1980 BY COUNTY

County	College or University			Other Education			Other Post Secondary			Total		
	1980	1972	Percent Change	1980	1972	Percent Change	1980	1972	Percent Change	1980	1972	Percent Change
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	869	714	21.7	101	51	98.0	34	28	21.4	1,004	793	26.6
Bergen	7,786	8,157	-4.5	825	1,038	-20.5	77	133	-42.1	8,688	9,328	-6.9
Burlington	2,641	2,231	18.4	439	270	62.6	61	123	-50.4	3,141	2,624	19.7
Camden	2,913	2,965	-1.8	469	436	7.6	75	78	-3.8	3,457	3,479	-0.6
Cape May	350	294	19.0	29	50	-42.0		29	-100.0	379	373	1.6
Cumberland	758	555	36.6	117	173	-32.4	14	119	-88.2	889	847	5.0
Essex	5,105	5,850	-12.7	879	809	8.7	58	126	-54.0	6,042	6,785	-11.0
Gloucester	1,252	1,163	7.7	163	149	9.4	44	31	41.9	1,459	1,343	8.6
Hudson	2,263	1,964	15.2	632	351	80.1	68	97	-29.9	2,963	2,412	22.8
Hunterdon	780	488	59.8	89	79	12.7	21	14	50.0	890	581	53.2
Mercer	1,829	1,793	2.0	229	166	37.9	47	72	-34.7	2,105	2,031	3.6
Middlesex	4,472	4,354	2.7	485	651	-25.5	49	91	-46.2	5,006	5,096	-1.8
Monmouth	4,139	3,520	17.6	438	396	10.6	47	67	-29.9	4,624	3,983	16.1
Morris	4,391	3,365	30.5	342	334	2.4	63	55	14.5	4,796	3,754	27.8
Ocean	1,994	1,259	58.4	191	167	14.4	64	21	204.8	2,249	1,447	55.4
Passaic	2,376	2,351	1.1	534	449	18.9	47	90	-47.8	2,957	2,890	2.3
Salem	310	276	12.3	60	119	-49.6	5	54	-90.7	375	449	-16.5
Somerset	2,218	2,024	9.6	231	227	1.8	46	55	-16.4	2,495	2,306	8.2
Sussex	849	374	127.0	105	101	4.0	10	5	100.0	964	480	100.8
Union	3,692	4,365	-15.4	689	705	2.3	96	53	81.1	4,477	5,123	-12.6
Warren	446	359	24.2	98	51	92.2	6	32	-81.3	550	442	24.4
Total	51,433	48,421	6.2	7,145	6,772	5.5	932	1,373	-32.1	59,510	56,566	5.2

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

TABLE XVII

STATUS OF NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES
NOT CONTINUING EDUCATION - 1972 AND 1980 BY COUNTY

County	Employment			Government Services			Other			Total		
	1980	1972	Percent Change	1980	1972	Percent Change	1980	1972	Percent Change	1980	1972	Percent Change
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	730	364	100.5	84	52	61.5	261	528	-50.6	1,075	944	13.9
Bergen	2,991	3,062	-2.3	227	176	29.0	553	681	-18.8	3,771	3,919	-3.8
Burlington	1,426	1,069	33.4	238	162	46.9	633	551	14.9	2,297	1,782	28.9
Camden	1,701	1,787	-4.8	199	163	22.1	834	515	61.9	2,734	2,465	10.9
Cape May	313	330	-5.2	28	36	-22.2	62	114	-45.6	403	480	-16.0
Cumberland	537	625	-14.1	123	69	78.3	386	219	76.3	1,046	913	14.6
Essex	1,625	2,322	-30.0	380	196	93.9	833	924	-9.8	2,838	3,442	-17.5
Gloucester	984	792	24.2	108	104	3.8	333	276	20.7	1,425	1,172	21.6
Hudson	1,222	1,459	-16.2	160	123	30.1	389	892	-56.4	1,771	2,474	-28.4
Hunterdon	455	353	28.9	28	27	3.7	137	101	35.6	620	481	28.9
Mercer	840	785	7.0	163	75	117.3	224	448	-50.0	1,227	1,308	-6.2
Middlesex	2,166	2,407	-10.0	262	246	6.5	721	903	-20.2	3,149	3,556	-11.4
Monmouth	1,532	1,768	-13.3	267	196	36.2	643	546	17.8	2,442	2,510	-2.7
Morris	1,188	1,329	-10.6	141	105	34.3	420	412	1.9	1,749	1,846	-5.3
Ocean	1,075	735	46.3	176	67	162.7	359	276	30.1	1,610	1,078	49.4
Passaic	1,280	1,336	-4.2	178	103	72.8	492	425	15.8	1,950	1,864	4.6
Salem	244	200	22.0	58	56	3.6	209	64	226.6	511	320	59.7
Somerset	698	767	-9.0	76	55	38.2	241	203	18.7	1,015	1,025	-1.0
Sussex	456	411	10.9	85	46	84.8	167	140	19.3	708	597	18.6
Union	1,483	1,691	-12.3	196	117	67.5	488	569	-14.2	2,167	2,377	-8.8
Warren	386	353	9.3	40	35	14.3	120	122	-1.6	546	510	7.1
Total	23,332	23,945	-2.6	3,217	2,209	45.6	8,505	8,909	-4.5	35,054	35,063	-0.02

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

SECTION III

FACILITIES INFORMATION

SCHOOL FACILITIES

This section contains two tables related to school facilities with particular attention to instructional rooms. The two tables show the net change (over the last year) in available instructional rooms and the instructional rooms available and needed in the public elementary and secondary schools.

Table XVIII: At the beginning of the fiscal or school year (1981-82)*, 69,029 instructional rooms were available to public school students. That number represented a decrease of 734 rooms, or a net decrease of approximately one percent. Eight counties reported an increase in the number of available instructional rooms. The greatest percentage gains (over last year) were made by Sussex, Gloucester, Atlantic, Ocean, Cape May and Hunterdon counties.

Table XVIII shows the total number of elementary instructional rooms was 45,255 and the total of secondary instructional rooms was 23,774. Approximately 65.6 percent of all instructional rooms was devoted to elementary education and 34.4 percent to secondary education.

Table XIX separates available instructional rooms into two categories: rooms available and rooms needed. The available rooms are further separated into rooms in use and rooms not in use. The rooms "needed" section reports on the numbers needed to meet excess enrollments and the number needed to replace substandard instructional rooms.

Of the instructional rooms available (69,029), 513 were reported "not in use". This is a decrease of 147 when compared to last year. Of all available rooms, the number not in use, was reported to be seven-tenths of one percent. Columns 5, 6 and 7 of Table XIX show that additional instructional rooms needed for excess enrollments and those needed to replace substandard rooms. The total number of rooms needed because of excess enrollments was 812 and 1,077 were needed to replace substandard rooms. The total number of instructional rooms needed was reported to be 1,889.

To alleviate excess enrollment, two counties reported needing more than 100 rooms: Atlantic and Essex.

Instructional rooms needed for replacement of substandard rooms were reported by all of the counties. Eight counties reported needing 50 or more replacement rooms.

*NOTE: May also read: "end of school year 1980-81"

TABLE XVIII
ELEMENTARY AND SECONDARY INSTRUCTIONAL ROOMS AVAILABLE, NEW JERSEY PUBLIC SCHOOLS BY COUNTY
JULY 1980 TO JUNE 1981

COUNTY	INSTRUCTIONAL ROOMS AVAILABLE						NET CHANGE (TOTAL)	
	JULY 1980			JUNE 1981				
	ELEMENTARY	SECONDARY	TOTAL	ELEMENTARY	SECONDARY	TOTAL	NUMBER	PERCENT
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	1,284	404	1,688	1,260	482	1,742	54	3.2
Bergen	4,821	3,052	7,873	4,795	2,972	7,767	-106	-1.4
Burlington	2,498	1,229	3,727	2,474	1,223	3,697	-30	-0.8
Camden	2,833	1,570	4,403	2,824	1,573	4,397	-6	-0.1
Cape May	484	231	715	486	242	728	13	1.8
Cumberland	1,022	487	1,509	949	487	1,436	-73	-4.8
Essex	5,250	2,655	7,905	5,086	2,496	7,582	-323	-4.1
Gloucester	1,218	731	1,949	1,207	827	2,034	85	4.4
Hudson	2,879	1,144	4,023	2,846	1,195	4,041	18	0.5
Hunterdon	733	321	1,054	744	328	1,072	18	1.7
Mercer	1,709	916	2,625	1,638	921	2,559	-66	-2.5
Middlesex	3,631	2,330	5,961	3,624	2,100	5,724	-237	-4.0
Monmouth	3,545	1,708	5,253	3,471	1,728	5,199	-54	-1.0
Morris	3,127	1,275	4,402	3,086	1,275	4,361	-41	-0.9
Ocean	1,843	882	2,725	1,832	967	2,799	74	2.7
Passaic	2,749	1,204	3,953	2,726	1,206	3,932	-21	-0.5
Salem	536	355	891	505	357	862	-29	-3.3
Somerset	1,316	859	2,175	1,313	859	2,172	-3	-0.1
Sussex	849	434	1,283	916	435	1,351	68	5.3
Union	2,843	1,862	4,705	2,833	1,794	4,627	-78	-1.7
Warren	637	307	944	640	307	947	3	0.3
Total	45,807	23,956	69,763	45,255	23,774	69,029	-734	-1.1

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

TABLE XIX

INSTRUCTIONAL ROOMS AVAILABLE AND NEEDED IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY

September 30, 1981

COUNTY	ROOMS AVAILABLE			ADDITIONAL ROOMS NEEDED		
	IN USE	NOT IN USE	TOTAL	FOR EXCESS ENROLLMENT	For Replacement of Sub-Standard Rooms	TOTAL
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Atlantic	1,724	18	1,742	192	29	221
Bergen	7,735	32	7,767	20	46	66
Burlington	3,642	55	3,697	27	87	114
Camden	4,357	40	4,397	96	34	130
Cape May	728		728	3	60	63
Cumberland	1,435	1	1,436	1	11	12
Essex	7,521	61	7,582	120	104	224
Gloucester	2,017	17	2,034		23	23
Hudson	4,029	12	4,041	46	36	82
Hunterdon	1,069	3	1,072		3	3
Mercer	2,545	14	2,559	44	14	58
Middlesex	5,668	56	5,724	29	59	88
Monmouth	5,138	61	5,199	52	262	314
Morris	4,320	41	4,361	16	33	49
Ocean	2,796	3	2,799	65	68	133
Passaic	3,915	17	3,932	58	72	130
Salem	848	14	862		2	2
Somerset	2,135	37	2,172	19	7	26
Sussex	1,349	2	1,351	13	25	38
Union	4,612	15	4,627	1	63	64
Warren	933	14	947	10	39	49
Total	68,516	513	69,029	812	1,077	1,889

GLOSSARY

Academic Difficulty: The student left school or was required to leave because of academic difficulty.

Additional Secondary School: Enrollment after graduation from high school (Grade 12) in a secondary school for additional school work.

Advanced Placement Program: A series of courses for upper grade secondary school students intended to provide college level instruction. Successful completion may enable the student (s) to bypass the usual initial college courses in the subject area and begin the student's college work with a more advanced course and possibly with college credit. (This category does not include students enrolled in special programs for the talented or gifted).

Alternate School: A school that offers a student a choice between it and the traditional school which most students in the district attend. The alternate school is frequently typified by modified curricular content, nonstandard classrooms, and/or instructional techniques based on individual student needs.

Apprenticeship/On-the-Job Training: Supervised training program for a beginner who wishes to learn, a semi-skilled or skilled trade. At the apprenticeship level, two or more years work experience on the job, supplemented by related classroom experience.

Art School: A non-degree granting, postsecondary institution offering courses of varying length in preparation for occupations related to drawing, painting, sculpture, design, and similar arts.

Behavorial Difficulty: The student was required to withdraw from school because of behavorial difficulty.

Bilingual Program: A state board of education approved instructional program conducted in English and a second language. Such programs are intended to meet the special needs of students who have a native language other than English or who have limited English speaking ability.

Business or Secretarial School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for technical business occupations.

Capital Improvement: Expenditures which result in the acquisition of fixed assets, additions to fixed assets, and increases the value of property and/or buildings presently owned. For a complete definition, consult the Chart of Accounts published by the Division of Finance & Regulatory Services and Handbook II (Revised) Financial Accounting published by the United States Office of Education.

College (four-year): A postsecondary institution offering a four-year curriculum and empowered to confer a bachelor's degree.

College (two-year): A postsecondary institution offering a two-year curriculum and empowered to confer an associate's degree.

Community Service Program: Programs through which students gain insight and experience in the problems and operation of such community services as recreation programs, civic activities, public libraries and community welfare agencies.

Compensatory Education Program: A program approved by the State Board of Education to provide preventive and remedial activities and services, supplemental to the regular school program, to meet the special needs of students performing below minimum levels of student proficiency as required by NJAC 6:8-1.1 and 3.8.

Continuing Education: A program extending opportunities for reading, study and training to young persons and adults following completion of or withdrawal from full-time school or college programs.

Cosmetology or Barber School: A non-degree granting, postsecondary institution offering courses of varying length in preparation for qualifying examinations and licensing.

Course: An organization of subject matter and related learning experiences provided for the instruction of pupils on a regular or systematic basis, usually for a predetermined period of time. Credit toward graduation or completion of a program of studies is given pupils for the successful completion of a course.

Credits Required for Graduation: Units of value awarded to all or some pupils for the successful completion of the work of a course or series of courses. (The minimum number of credits to be established by each high school are set forth in NJAC 6:27-1.4).

Deceased: Died subsequent to graduation.

Dislike of School Experience: The student left school because of an active dislike or one or more aspects of his or her school experience other than physical illness, behavorial difficulty, academic difficulty, lack of appropriate curriculum, poor student-staff relationships and poor relationships with fellow students.

District Priority: The priority number assigned to the named project by the local board of education.

Dropout: An elementary or secondary school student who has been in membership during the regular school term and who withdraws from membership before graduating from secondary school (Grade 12) or before completing an equivalent program of studies. Such an individual is considered as having discontinued schooling, whether this occurs before or after the student has passed the compulsory school attendance age and, where applicable, whether or not the student has completed a minimum required amount of school work.

Economic Reasons: The student left school because of economic reasons, including inability to pay school expenses and inability of parents to provide suitable clothing.

Employment: Working full-time or part-time in one of the following categories cited in the Dictionary of Occupational Titles: Professional, Technical or Managerial; Clerical - Sales; Service; Farming, Fishing, Forestry and Related; Processing; Machine Trades; Bench Work; Structural; Miscellaneous.

Estimated Project Cost: The value arrived at by rough calculation or assumed to be approximately correct on the basis of judgments acceptable to the local board of education.

Excess Enrollment: The total enrollment of students on roll in September subtracted from the number of students that can be adequately housed in a school building without overcrowding.

Expulsions: The action taken by a board of education compelling a student to withdraw from school for reasons such as extreme misbehavior, incorrigibility, or unsatisfactory achievement or progress in school work.

Family Income: The combined incomes of all members of the student's family. Possible sources for this information are: the School Lunch Programs, Title I, County Welfare Boards or local survey.

Government Service: Enlistment in the armed forces, the Job Corps or another government sponsored program.

Homemaking: Spending full-time establishing and managing a household.

Industrial Arts Program: A program of instructional and laboratory experiences which provide basic education related to the industrial and technological aspects of life through experiences with tools, materials and processes.

Industry Sponsored School: A technical, trade or vocational school sponsored by a private industrial firm, primarily to train prospective employees.

Instructional Rooms: (Area or Space) A "room" is the equivalent of a single teaching station.

Instructional Rooms Abandoned: Complete relinquishment of classrooms.

Instructional Rooms Added & Occupied: New construction, including additions and temporary instruction rooms.

Instructional Rooms Available: Includes all permanent and temporary rooms, whether used or not used.

Instructional Rooms Available and In Use: Rooms for which an "Occupancy Permit" has been issued by the state department of education.

Introduction to Vocations Program: A guidance program to enable students in Grades 7 through 10 to explore occupational opportunities. The program includes classroom instruction, "hands-on" activities, field trips, job visitation days and speakers from business and industry.

Lack of Appropriate Curriculum: The student left school because the curriculum was not appropriate for his or her needs.

Location Unknown: School has no records concerning graduate's whereabouts.

Marriage: The student left school because of marriage.

Need at Home: The student left school to help with work at home, including work on the family farm.

New Residence: School Status Unknown: The student left school upon moving to a new residence. It is not known if the student entered a new school.

Nursing School: A non-degree granting, postsecondary institution usually associated with a hospital which prepares students to be nurses.

Open Classroom: A relatively large instructional area or multiclassroom space not separated by walls as in a traditional classroom. More important than these physical aspects is the accompanying philosophy of an open curriculum cooperatively developed by teachers and students without the constraints inherent in the usual prescribed curriculum.

Operation of Plant Services: Directing and managing personnel care and upkeep of buildings care and upkeep of grounds and care and upkeep of equipment. This includes custodians or building service workers and security services.

Other Post-Secondary School: Any non-degree granting, postsecondary school other than the foregoing.

Other Type College: Any postsecondary degree granting institution other than the foregoing.

Parental Influence: The student left school as a result of parental encouragement to do so.

Physical Illness: The student left school because of a physical illness.

Poor Relationships with Fellow Students: The student left school because of poor relationships with fellow students.

Poor Student-Staff Relationships: The student left school because of poor relationships with members of the school staff.

Post-Graduate: Students who after graduating from high school (Grade 12) re-enroll in the same or another secondary school for additional high school level courses.

Post-Secondary: Students who after graduating from high school (Grade 12) enroll for advanced study at the Grade 13 level or higher.

Pregnancy: The student left school because of pregnancy.

Pre-Kindergarten: Students in a group or class organized to provide educational experiences for children during the year or years preceding the kindergarten which are part of the elementary school program and are under the direction of a professionally qualified teacher.

Program Completion: Curricular activities or program set by the local board of education as a pre-requisite for graduation. The activities or programs shall be based on specific instructional objectives for an individual and/or group of individuals. In New Jersey, often described as "Plan B."

Program for Gifted or Talented: A program for students identified by professionally qualified personnel as being advanced in mental development and/or capable of high performance in one or more areas of special competence. Among these areas of competence are creativity, leadership ability, social adeptness and facility in the productive and performing arts. (This category does not include students enrolled in enrichment courses leading to advance placement).

Program for Pregnant Students: A program for students who would otherwise drop out of school because of pregnancy. In addition to meeting all curricular requirements, such programs usually provide special personal and educational counseling services.

Program of Studies: A program is a combination of related courses and/or self-contained classes organized for the attainment of specific educational objectives, e.g., a program of special education for handicapped pupils or a program of occupational (vocational) education.

Project: Any work, construction or alteration undertaken that is single in character.

Project Code: Code number that best identifies project as either land, buildings or equipment and furniture selected from code list supplied with these instructions.

Project Title: The official title of the capital improvement project or a brief, but descriptive title of the nature of the capital improvement planned.

Racial/Ethnic Groups: A pupil may be included in the group to which he or she appears to belong, identifies with or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category. The categories are: White, Not Hispanic Origin, Black, Not of Hispanic Origin, Hispanic, American Indian or Alaskan Native and Asian or Pacific Islander.

Reason Unknown: The student left school for a reason which is not known.

Religion: The student left school due to religious convictions of the student and/or the student's parents.

Rooms Gained by Conversion: Non-instructional rooms converted to instruction rooms.

Rooms Lost by Conversion: Instruction rooms converted to non-instructional rooms.

School Functional Capacity: The number of students that can adequately be housed in a school building without overcrowding. Use "School Capacity Worksheets" published by the state department of education. Compute only for permanent facilities.

School Year: The "school year" begins on July 1 and ends on June 30.

Service Academy: An institution of higher education maintained by the federal government to prepare students for a professional career as officers in one of the armed services.

Shared Time Vocational: An arrangement whereby a student regularly and concurrently attends two schools which share direction and control of the student's studies. In this report, the time sharing relationship is between a public secondary school and an area vocational school.

Special Education: Students on roll in self-contained special education classes. (Special education students who are mainstreamed are reported in their respective grade levels).

Special Education Program: A special program for any student who is mentally retarded, visually handicapped, auditorily handicapped, communication handicapped, neurologically or perceptually impaired, orthopedically handicapped, chronically ill, emotionally disturbed, socially maladjusted or multiply handicapped.

Split or Curtailed Session: A school session with less than the minimum number of four hours prescribed by the State Board of Education. These hours are exclusive of recess or lunch periods. Such sessions are often described as double or half sessions.

Substandard Rooms: A substandard classroom is one which never received state board of education approval for permanent use. Such spaces require a county superintendent's annual approval as a temporary facility before being used for instructional purposes.

Suspensions: Temporary dismissals (at least one school day) of students from school by a teacher or principal. These are official suspensions reported to the superintendent of schools or other chief school administrator (if there is no superintendent). Count each pupil once regardless of the number of times he or she was suspended.

Technical, Trade or Vocational School: A non-degree granting, postsecondary institution offering courses to prepare individuals for employment as skilled workers or draftsmen.

Technology for Children Program: A program to provide children with individualized, experimental learning and opportunities to develop interests and self-awareness. Technological world-of-work activities are integrated throughout the traditional curriculum with emphasis on the needs and interests of individual students.

Total Enrollment: A count of students on roll on the last school day of September. Should agree with number reported in Part A of Current School Enrollment Data.

Unemployed: Not employed at any paid work.

Ungraded: Students in a class which is not organized on the basis of grade and has no standard grade designation. (Students in special education classes should not be reported here, but in their respective grade levels).

Vandalism: Glass breakage, fire, arson, theft, property destruction (smashed furniture, grafitti, carved desks, etc.) through carelessness or displaced aggression.

Vocational Education Program: Programs offering education and training in such semi-skilled, skilled or technical occupations as agriculture, home economics, office occupations, distributive education and technical education.

Year Bids Will Be Received: The actual or estimated year in which bids will be received for the named project.

APPENDIX

(INSTRUMENTS USED TO

COLLECT FALL SURVEY DATA)

NJDE 911-47C(4/81)

Consolidated Enrollment Report: CURRENT SCHOOL ENROLLMENT DATA

FALL REPORT 1981

As of September 30, 1981

MIS 03E001
Exp. Date 6/30/82

County _____ Code [ ] District _____ Code [ ] [ ] [ ] [ ] School _____ Code [ ] [ ] [ ] Type Code [ ] [ ]

A — ON ROLL BY GRADE, RACE AND SEX

	GRADE	White*		Black*		Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		ALL STUDENTS		
		M	F	M	F	M	F	M	F	M	F	M	F	TOTAL****
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
A01	Pre-Kindergarten													
A02	Kindergarten													
A03	One													
A04	Two													
A05	Three													
A06	Four													
A07	Five													
A08	Six													
A09	Seven													
A10	Eight													
A11	Nine													
A12	Ten													
A13	Eleven													
A14	Twelve													
A15	Post-Graduate													
A16	Special Education**													
A17	Ungraded													
A18	TOTAL													
A19	Shared Time Students *** Received													
A20	Shared Time Students *** Sent													

B — AVAILABLE PROGRAMS

	PROGRAM	CHECK (✓)
	(1)	(2)
B01	State Compensatory Education	
B02	Community Service	
B03	Gifted/Talented	
B04	Advanced Placement	
B05	Special Education	
B06	Bilingual	
B07	Shared Time Vocational	
B08	Continuing Education	
B09	Alternate School	
B10	Open Classroom	
B11	Pregnant Students	
B12	Vocational Education	
B13	Industrial Arts	
B14	Introduction to Vocations	
B15	Technology for Children	

C Number of students who are from homes with income of less than $8,750 (for N.D.S.L.)

*Non-Hispanic
**Include here only student housed in special education classes
***Count each shared time student received or sent as ONE
****District Total must agree with State Aid Application. Reason(s) for differences must be explained in writing.

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PREPARED BY: _____ TELEPHONE NUMBER _____

SIGNATURE: CHIEF SCHOOL ADMINISTRATOR _____ DATE _____

NJDE 911-47E (4/81)
FALL REPORT 1981

Consolidated Enrollment Report: DROPOUT INFORMATION: SUSPENSIONS AND EXPULSIONS

For Period September 2, 1980 to August 31, 1981

MIS 03E002
Exp. Date 6/30/82

County _____ Code ☐☐ District _____ Code ☐☐☐ School _____ Code ☐☐☐ Type Code ☐☐

REASON FOR DROPOUT		White*		Black*		Hispanic		American Indian/ Alaskan Native		Asian or Pacific Islander		ALL DROPOUTS		
		M	F	M	F	M	F	M	F	M	F	M	F	TOTAL
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
D01	Physical Illness													
D05	Behavioral Difficulty													
D06	Academic Difficulty													
D07	Lack of Appropriate Curriculum													
D08	Poor Student-Staff Relationships													
D09	Poor Relationships with Fellow Students													
D10	Dislike of School Experience													
D11	Parental Influence													
D12	Need at Home													
D13	Economic Reasons													
D14	Employment													
D15	Marriage													
D16	Pregnancy													
D17	Religion													
D18	Other Known Reason													
D19	Reason Unknown													
D20	TOTAL DROPOUTS													
D21	New Residence: School Status Unknown													
D22	Pupils suspended at least one school day ** during the 1980-81 school year.													

Last Grade of Membership	Total Dropouts from Grade	Total Suspended from Grade
(15)	(16)	(17)
Pre-K		
Kindergarten		
One		
Two		
Three		
Four		
Five		
Six		
Seven		
Eight		
Nine		
Ten		
Eleven		
Twelve		
Post-Graduate		
Special Ed.		
Ungraded		
TOTAL		

D25

Number of Pupils Expelled by the Board of Education. _____

*Non-Hispanic
**Count each pupil only once.

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_____ PREPARED BY _____ TELEPHONE NUMBER

_____ CHIEF SCHOOL ADMINISTRATOR _____ DATE

NJDE 911-47C(Rev.4/81)

SCHOOL FACILITIES DATA

MIS 03E005
Exp.Date 6/30/82

FALL REPORT
1981

County ---------- Code ☐☐ District ---------- Code ☐☐☐☐ School ---------- Code ☐☐☐ Type Code ☐☐

INSTRUCTIONAL ROOMS – ADEQUACY AND NEEDS

1. Student Data (1981-82 School Year)
   - A. School Functional Capacity (Permanent Facilities) _____
   - B. Total Enrollment (9/30/81) _____
   - C. Excess Enrollment (Item B – A) _____
   - D. Is School on Split or Curtailed Session: _____YES _____NO
2. Number of Instructional Rooms (1980-81 School Year)
   - A. Available at beginning of last school year: July 1, 1980 _____
   - B. Abandoned during 1980-81 (–)_____
   - C. Lost by conversion 1980-81 (–)_____
   - D. Gained by conversion 1980-81 (+)_____
   - E. Added and occupied 1980-81 (New and Temporary) (+)_____
   - F. Total instructional rooms available at the end of last school year (June 30, 1981) _____
   - G. Total instructional rooms available and not in use during the 1980-81 school year _____
3. Additional Instructional Rooms Needed as of July 1, 1981 and beyond
   - A. For excess enrollment (As per Item 1C, above) _____
   - B. To replace sub-standard and/or emergency rooms _____

4. Estimated Vandalism Cost FY 1980-81 _____

5 CAPITAL IMPROVEMENT PROGRAM FOR FISCAL YEARS
(IN THOUSANDS $)

District Priority	Project Code	PROJECT TITLE	ESTIMATED PROJECT COST	FISCAL YEAR BIDS WILL BE RECEIVED (X)			
							*
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
		TOTAL					

*Estimated Cost of all Projects for Which Bids will be Received Beyond Fiscal Year

6 ENERGY CONSUMPTION AND COST (1980-81 SCHOOL YEAR)

OIL	NATURAL GAS	ELECTRICITY	OTHER	TOTAL
(1)	(2)	(3)	(4)	(5)
GALS. _____	CCF _____	KWH _____	(Specify) _____	
CASH $ _____	$ _____	$ _____	$ _____	$ _____

Were there significant changes during 1980-81 to affect energy utilization? (Check all that apply)

Yes	No		Yes	No		Yes	No	
___	___	Building Utilization	___	___	Operating/Maintenance Procedures	___	___	Capital Improvements

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_____ PREPARED BY _____ TELEPHONE _____ CHIEF SCHOOL ADMINISTRATOR _____ DATE